

<b>School Culture and Safety</b>				
<i>Big Rocks</i>	<i>July Activities</i> <i>20 Days</i>	<i>August Activities</i> <i>23 Days</i>	<i>September Activities</i> <i>20 Days</i>	<i>October Activities</i> <i>19 Days</i>
<b>Good Faith Effort</b>  School Counselor Principal FRC Curriculum Specialist		<u>1. Share Good Faith Effort with teachers on August 10th. 2. Students will use the Good Faith Effort to self-evaluate their effort on assessments.</u>	<u>1. Students will continue to self-monitor their effort on assessments, using Good Faith Effort.</u>	<u>1. Students will continue to self-monitor their effort on assessments, using Good Faith Effort.</u>
<b>Progress Notes</b>			Utilized Good Faith Effort during MAP testing	

<i>November Activities</i> <i>19 Days</i>	<i>December Activities</i> <i>14 Days</i>	<i>January Activities</i> <i>22 Days</i>	<i>February Activities</i> <i>19 Days</i>	<i>March Activities</i> <i>21 Days</i>
<u>1. Students will continue to self-monitor their effort on assessments, using Good Faith Effort.</u> <u>2. Review GFE and make connection to MAP testing.</u>	<u>1. Students will continue to self-monitor their effort on assessments, using Good Faith Effort.</u>	<u>1. Students will continue to self-monitor their effort on assessments, using Good Faith Effort.</u>	<u>1. Students will continue to self-monitor their effort on assessments, using Good Faith Effort.</u>	<u>1. Students will continue to self-monitor their effort on assessments, using Good Faith Effort.</u>
Reviewed Good Faith Effort for Winter MAP testing with each homeroom at the beginning of special area classes.				

<i>April Activities</i> <i>17 Days</i>	<i>May Activities</i> <i>13 Days</i>	
<a href="#"><u>1. Students will continue to self-monitor their effort on assessments, using Good Faith Effort.</u></a>	<a href="#"><u>1. Students will continue to self-monitor their effort on assessments, using Good Faith Effort. Make final connection to KSA for 3rd, 4th and 5th.</u></a>	

<p><b>Positive School Culture/ classroom relationship building/School Safety</b></p> <p>School Counselor</p>		<p>*model Morning Meeting routines with teachers as needed</p> <p>Review Drills and procedures with staff and introduce School Resource Officer</p> <p>Meet with SRO to review roles and responsibilities</p> <p>Conduct monthly drills</p>	<p>Morning Meetings/Monday morning motivational messages/IC contact log</p> <p>Building walkthrough with SRO to become more familiar layout of the building and review evacuation routes</p> <p>Create schedule for SRO - small groups for students at risk and building safety walkthroughs</p> <p>Conduct monthly drills</p>	<p>Morning Meetings/Monday morning motivational messages/IC contact log; Bully Prevention school-wide focus and classroom SEL</p> <p>Review emergency management plan EMP with SRO</p> <p>Conduct monthly drills</p>
<p><b>Progress Notes</b></p>			<p>90% of students meeting school behavior goal of 80% positive</p>	<p>~90% of students meeting school behavior goal of 80% positive</p>

<p>Morning Meetings/Monday morning motivational messages/IC contact log: Gratitude school-wide focus and classroom SEL and PBIS walkthroughs</p> <p>SRO follows group and safety walkthrough schedule</p> <p>Conduct monthly drills</p>	<p>Morning Meetings/Monday morning motivational messages/ IC contact log: Kindness school-wide focus and classroom SEL and PBIS Walkthroughs</p> <p>SRO attends week long SRO training in Louisvile</p> <p>SRO follows group and safety walkthrough schedule</p> <p>Conduct monthly drills</p>	<p>Morning Meetings/Monday morning motivational messages/ IC contact log; growth mindset school-wide focus and classroom SEL and PBIS walkthroughs</p> <p>SRO follows group and safety walkthrough schedule</p> <p>Conduct monthly drills</p>	<p>Morning Meetings/Monday morning motivational messages/ IC contact log; self-esteem/growth mindset and goals school-wide focus and classroom SEL and PBIS walkthroughs</p> <p>SRO follows group and safety walkthrough schedule</p> <p>Conduct monthly drills</p>	<p>Morning Meetings/Monday morning motivational messages/ IC contact log; friendship skills school-wide focus and classroom SEL and PBIS walkthroughs</p> <p>SRO follows group and safety walkthrough schedule</p> <p>Conduct monthly drills</p>
<p>students meeting school behavior goal of 80% positive</p>				

<p>Morning Meetings/Monday morning motivational messages/ IC contact log; conflict resolution school-wide focus and classroom SEL and PBIS walkthroughs</p> <p>SRO follows group and safety walkthrough schedule</p> <p>Conduct monthly drills</p>	<p>Morning Meetings/Monday morning motivational messages/ IC contact log' honest and problem-solving school-wide focus and classroom SEL</p> <p>SRO follows group and safety walkthrough schedule</p> <p>Conduct monthly drills</p>	

<p><b>Attendance</b></p>	<p>07.27 - Car Rider Tags &amp; Registration 07.31 - FRC Advisory Council</p>	<p>08.03 - Kinder Camp @ 17:30 08.05 - Braves Bash @ 10:00 08.10 - CMZ Open House @ 17:00 08.22 - Background Check Night 18:00 Whole Month - Preschool Home Visits</p>	<p>09.01 - All Pro Dad/iMom Breakfast 09.06 - Good News Club @ 15:30 09.12 - Grandparents Night @ 18:00 09.13 - Good News Club @ 15:30 &amp; High Attendance Day 09.20 - Good News Club @ 15:30 09.27 - Good News Club @ 15:30  Whole Month - Attendance Home Visits</p>	<p>10.04 - Good News Club @ 15:30 10.06 - All Pro Dad 10.06 - Fall Carnival 10.11 - Good News Club @ 15:30 10.20 - Preschool Field Trip 10.23 - 27 - Red Ribbon Week 10.28 - The Great Pumpkin 5k - Canceled</p>
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11.02 - Parent/Teacher Conf. 11.03 - All Pro Dad 11.10 - Vet. Breakfast & Parade 11.17 - iMom Breakfast	12.01 - APD & iMom breakfast 12.07 - Cookies with Santa 12.09 – Shop with a Cop 12.13 – Good News Club Christmas Party 3:15-5:15	1.12 – APD 1.25 – Crafts and Cookies Family Night 6-7:30 pm	2.02 - All Pro Dad 2.23 - iMom Dinner	3.01 - All Pro Dad 3.04 – Let Me Run (twice a week for seven weeks) 3.22 – Preschool at the Park
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4.12 - All Pro Dad 4.18 – Family Wellness Event 4.27 – APD and iMom Serve Day	5.03 – iMOM 5.10 – Preschool Celebration 5 – Kindergarten Celebration 5 – Mix it up Day	
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<p><b>Progress Notes</b></p>	<p>07.27 - Car Rider Tag went well and was very successful. 07.31 - AC Mtg. was held and was successful.</p>	<p>08.03 - Kinder Camp was successful. Families received helpful information and received a tour around the school. 08.05 - Braves Bash was successful. 30+ CMZ students attended. 08.10 - CMZ Open House was successful and well attended by families. 08.22 - 25 Background Checks were completed. Preschool Home Visits were successful. Families received helpful information from Preschool teacher and FRC coordinator.</p> <p>School Overall YTD - 96.1%</p>	<p>09.01 - All Pro Dad was successful. 34 people in attendance. 09.06 - Good News Club started off great. 30+ students attended.</p> <p>Home Visits - Michele started tracking students to keep up with home visits and attendance letters</p> <p>School Overall YTD - 95.8%</p> <p>High Class Attendance winners for class pizza party - Yelton for K-2 and Bolen for 3-5</p>	<p>School Overall YTD - 95.3</p> <p>High Class Attendance winners for class pizza party - Yelton for K-2 and Hunt for 3-5</p>
<p><b>ELL</b> ELL Coordinator</p>		<p>1. Form groups of students based on previous Access Testing</p>	<p>1. Monitor students who exit access testing</p> <p>2. collaborating with content teachers to implement accommodations. Also offering to collaborate on modifying assignments and assessments.</p>	<p>1. Classroom teachers will provide accommodations and EL teacher coaches classroom teachers how to provide supports noted on PSP throughout the year.</p>

<p>School Overall YTD - 95.04</p> <p>High Class Attendance winners for class pizza party - Bingham for K-2 and Clemons for 3-5</p>				
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<p><b>Progress Notes</b></p>		<p>Shelley Freeman completed seven WIDA Training Courses for administering identification and placement of ELs. She calls families to determine eligibility for EL services. All incoming students, including kindergartners, are screened to determine eligibility and proficiency levels. Mrs. Freeman meets with all content area teachers and parents of ELs to plan a PSP (language service plan) to best support the needs of the students.</p>	<p>Shelley Freeman worked with teachers of former EL students who have exited the active status of the ELL program. Together they created a plan for monitoring the exited students' progress and needs. The parents of these students are notified of the redesignation of their student's status. Mrs. Freeman provides instruction to ELL students according to their English Language Proficiency, as well as supports them to access their content curriculum. In addition, Mrs. Freeman continually collaborates with content and classroom teachers to help students progress in content and English language proficiency.</p>	<p>CS created Reading Improvement Plans for EL students who were flagged by the MAP Diagnostic Assessment. CS and teachers will analyze student data every four weeks to determine student improvement in the area of reading. Mrs. Freeman provides instruction to ELL students according to their English Language Proficiency, as well as supports them to access their content curriculum. In addition, Mrs. Freeman continually collaborates with content and classroom teachers to help students progress in content</p>
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